

# ofsted report

December 2015

Good





“ I would undoubtedly recommend Havant Sixth Form College to anyone who wants to achieve their dreams. ”



**Overall effectiveness - Good** 

- Effectiveness of leadership and management - Good
- Quality of teaching, learning and assessment - Good
- Personal development, behaviour and welfare - Good
- Outcomes for learners - Good
- Overall effectiveness at previous inspection - Good
- 16 to 19 study programmes - Good



Havant Sixth Form College prides itself on its record of outstanding results and excellent teaching. For over 50 years, we have been successfully preparing students for progression on to prestigious universities and jobs. In this most recent report, Ofsted has given full recognition of the high expectations we have for our students and our ambitions for the future of the College.

Our success is due to the excellent teaching staff, each of whom are committed to helping students get the grades they are capable of and deserve. We really do everything possible to help students fulfil their ambitions, through providing a huge range of courses, superb teaching and excellent facilities.

We are very pleased that Ofsted has recognised that our academic success is underpinned by our excellent pastoral, academic and careers support which provides our students with all they need to achieve and progress.

The College is in the top 20% of A Level providers in the country for student progress – our students achieve consistently better results than they might have expected given their GCSE grades.

Our latest report is also all the more impressive when you consider we were assessed against the tougher standards introduced by Sir Michael Wilshaw, the Chief Inspector of Ofsted. Our achievement rates are also above average when compared with the results of similar sixth form colleges nationally and well above those of further education colleges.

The following pages provide some further insight into the key findings of the Ofsted inspection report and our recent outstanding high A Level results.

# Quality of teaching, learning & assessment is Good



- Teachers ensure that study programmes are challenging and reflect individual learners' starting points and their future career or higher education plans. Study programmes include good access to enrichment activities and additional qualifications such as the extended project that develop learners' wider skills well.
- Most teachers and assessors provide high levels of support to learners and apprentices and challenge them to achieve their full potential. As a result, the large majority of learners make rapid progress and achieve better than predicted at the start of the course.
- Most teachers are enthusiastic and they plan and facilitate good learning skilfully. They use a wide range of well-prepared activities and resources, including information technology, to capture learners' interest. Teachers often encourage learners to work on tasks together. In helping one another, and in assessing the quality of each other's work, they develop the skills of analysis and evaluation and gain a thorough understanding of assessment for their final examinations.
- Most teachers and assessors track and monitor learners' and apprentices' progress extremely well. They have high expectations of what their learners and apprentices can achieve and work towards achieving challenging targets. Teachers encourage learners very effectively to strive to achieve at levels higher than their prior attainment might suggest.
- Adult learners benefit from high-quality teaching that enhances their employment prospects well.



## What do you like best about Havant Sixth Form College?

“ It is a cheerful working environment where the teachers are helpful and encouraging and are experts in their field. ”

“ Havant is a great way to get an academic education you need whilst making strong friendships that last a lifetime. ”

“ They prep you well for university with an Employability Fair and the Careers Service. It makes you feel more confident about the future. ”

“ I enjoy my interesting lessons with a variety of teaching styles. ”



## We are going Google in September 2016

Havant Sixth Form College have entered into a partnership with Google to deliver the exciting world of Google for Education into our classrooms.

Google for Education is revolutionising the learning experience for students worldwide. More than a replacement for the Microsoft Office suite, the Apps enable our students to collaborate, share and learn interactively in the cloud.

To find out more visit: [havant.ac.uk/about/google-college.php](http://havant.ac.uk/about/google-college.php)

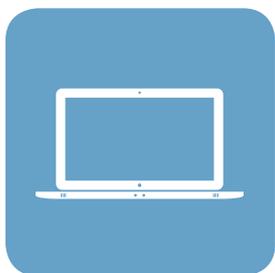




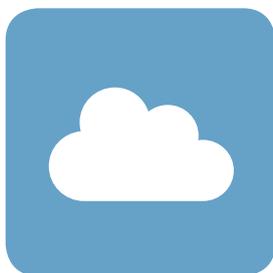
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**Google  
Chromebook**



**Cloud  
Interactivity**



**Apps for  
Education**

**Google** for Education



# Outcomes for learners are Good



- Teachers ensure that most learners make very good progress in their lessons and on their courses, and that they achieve well in their assessments and examinations. The extent to which they make progress, based on their starting points, exceeds expectations for both AS and A Level learners and for Level 3 vocational learners.
- Teachers ensure that learners' standards of work in lessons are good or better. Learners develop good skills, both study and work-related, to help them in their future studies or at work. Apprentices develop good levels of knowledge, skill and understanding at College, which they apply well at work.
- Learners' overall success in GCSE subjects is good, with over a half achieving high grades.
- The large majority of learners successfully complete their courses, with overall success matching the high national rates for sixth form colleges. Most learners studying AS subjects progress to A Level and a high, and increasing, proportion gain high-grade passes. Level 3 vocational learners do particularly well.
- Learners' progression to higher education is excellent. The College's tracking of its learners' destinations is very thorough. A high and increasing proportion of learners join higher education institutions and around 20% of these go to Russell Group universities. An increasing proportion of learners successfully gain immediate employment on completion of their studies.







# Personal development, behaviour and welfare is Good



- All staff have high expectations of learners and work collaboratively with them to enable them to succeed. Learners enjoy their learning, behave very well and demonstrate good levels of respect for others' ideas and views and for their teachers.
- Learners work well together, develop good skills and greatly increase their self-confidence. Teachers provide good opportunities for them to develop their speaking and listening skills and their ability to work independently.
- Managers ensure that learners have a good range of employment-related activities, including an extensive academic enrichment programme by business leaders and those from the public and voluntary sectors.
- Learners participate well in a wide range of enrichment opportunities. They take a range of additional qualifications, which are often tailored to individual learners' needs and which significantly enhance their learning and development.
- Staff provide very good personal and academic support for learners. Teachers know their learners well and learners benefit from a wide range of well-planned personal, welfare and academic support to help them succeed.
- Learners benefit from good information, advice and guidance. They make good use of careers guidance to make well-informed choices about their next steps, particularly with regard to their progression into higher education.
- Managers and teachers ensure the health and safety of learners, including their online safety. Learners have a good understanding of how to stay safe and how to raise any concerns. Learners feel safe at the College.

# Effectiveness of leadership and management is Good



- Since the previous inspection, leaders and managers have continued to secure good-quality provision and outcomes for the College's learners.
- Leaders, managers and governors successfully promote a clear vision and mission for the College, emphasising excellence, high standards and strong support for learners. The College has a good reputation within its local community and further afield, as evidenced by its successful recruitment over a wide geographical area.
- The College's key focus for the curriculum is its broad range of AS and A Level subjects, enabling good progression to higher education.
- Managers ensure good and fruitful partnerships with a large number of local schools and many further afield... Links with local universities enhance the curriculum and learners' progression. One initiative, with a local university and a multinational computer software company, is expected to provide learners with much-enhanced learning. Partnerships with employers enrich learners' curriculum and many learners progress to higher education courses in subjects highly relevant to local and national needs.
- Learners are well prepared for life in modern Britain and within their own local communities. Equality and diversity are successfully promoted within the inclusive and supportive culture of the College. Staff integrate learners' understanding of fundamental British values skilfully into their courses and wider life at the College.
- Governors use their knowledge well to ensure the relevance of the College to its local communities. They know very well what the College does best and are successfully building on its strengths.
- Learners have a very good awareness of safeguarding and feel safe in their lives at College. The Students' Union, as in many aspects of College life, is closely involved with managers in ensuring that learners understand how to keep safe and how to promote safety.



"The best thing about Havant Sixth Form College is the support within lessons and knowing the College will help you achieve above and beyond what you expect."

"I enjoy how we are pushed to be the best we can be."

**Full report can be found at:**

<http://goo.gl/1f7Nqo>

Havant Sixth Form College  
New Road  
Havant  
Hampshire  
PO9 1QL

t: 023 9248 3856  
e: [enquiries@havant.ac.uk](mailto:enquiries@havant.ac.uk)  
**havant.ac.uk**

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